All **B**ears… **E**xpect excellence, **A**ct responsibly, **R**espect and **S**how self-control.

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| Ideal (Bears…) | Staff Expectations | Student Expectations |
| Expect Excellence* Participate
* Lead
* Improve
* Do your best
* Be on time
 | Staff will * Be on time and prepared for class.
* Create and share (post) clear lesson goals for every lesson.
* Share what success looks like.
* Lead through participation.
* Reflect on their practice.
* Recognize and celebrate successes.
* Give feedback in a timely manner and teach you how to use that feedback.
* Help you with and teach you how to deal with adversity.
 | Students will * Attend regularly.
* Be on time.
* Give their best effort and do not settle for less than best.
* Listen, accept, and use feedback.
* Try hard things.
* Ask questions and seek help.
* Actively engage in their learning.
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| Act Responsibly* Be accountable
* Help out
* Be safe
 | Staff will * Be consistent with expectations.
* Communicate proactively.
* Participate in the school community.
* Provide feedback to all students.
* Use appropriate time/place/audience behaviors.
* Use student input to guide teacher and student supports.
 | Students will * Get caught up when they are missing work.
* Volunteer within their community.
* Be prepared, on time, and ready to learn.
* Actively participate in their learning.
* Ask when they are unsure.
* Will share, on task, ideas.
* Use appropriate time/place/audience behaviors.
* Go to trusted adults when issues arise.
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| Respect* Respect self
* Respect others
* Respect property
 | Staff will * Speak calmly and positively.
* Model kindness.
* Use positive body language.
* Advocate for students.
* Model and teach respect for materials.
* Provide feedback and correct student behaviors, with the goal of helping the student be the best they can be.
 | Students will * Use appropriate/kind language and behaviors.
* Look after materials.
* Actively receive feedback and correction.
* Deal with concerns with the staff member involved.
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| Show Self Control*Think about…** Your language
* Your actions
* Your behaviors
 | Staff will * Be informed about their students.
* Use appropriate language and topics.
* Think before doing.
* Consider time/place/audience.
 | Students will * Be kind in their actions, words, and body language.
* Use appropriate language and topics.
* Think before doing.
* Consider time/place/audience.
* Follow reasonable requests.
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Our expectations are consistent regardless of time and place.