All **B**ears… **E**xpect excellence, **A**ct responsibly, **R**espect and **S**how self-control.

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| Ideal (Bears…) | Staff Expectations | Student Expectations |
| Expect Excellence   * Participate * Lead * Improve * Do your best * Be on time | Staff will   * Be on time and prepared for class. * Create and share (post) clear lesson goals for every lesson. * Share what success looks like. * Lead through participation. * Reflect on their practice. * Recognize and celebrate successes. * Give feedback in a timely manner and teach you how to use that feedback. * Help you with and teach you how to deal with adversity. | Students will   * Attend regularly. * Be on time. * Give their best effort and do not settle for less than best. * Listen, accept, and use feedback. * Try hard things. * Ask questions and seek help. * Actively engage in their learning. |
| Act Responsibly   * Be accountable * Help out * Be safe | Staff will   * Be consistent with expectations. * Communicate proactively. * Participate in the school community. * Provide feedback to all students. * Use appropriate time/place/audience behaviors. * Use student input to guide teacher and student supports. | Students will   * Get caught up when they are missing work. * Volunteer within their community. * Be prepared, on time, and ready to learn. * Actively participate in their learning. * Ask when they are unsure. * Will share, on task, ideas. * Use appropriate time/place/audience behaviors. * Go to trusted adults when issues arise. |
| Respect   * Respect self * Respect others * Respect property | Staff will   * Speak calmly and positively. * Model kindness. * Use positive body language. * Advocate for students. * Model and teach respect for materials. * Provide feedback and correct student behaviors, with the goal of helping the student be the best they can be. | Students will   * Use appropriate/kind language and behaviors. * Look after materials. * Actively receive feedback and correction. * Deal with concerns with the staff member involved. |
| Show Self Control  *Think about…*   * Your language * Your actions * Your behaviors | Staff will   * Be informed about their students. * Use appropriate language and topics. * Think before doing. * Consider time/place/audience. | Students will   * Be kind in their actions, words, and body language. * Use appropriate language and topics. * Think before doing. * Consider time/place/audience. * Follow reasonable requests. |

Our expectations are consistent regardless of time and place.